

Teaching Impact Fellowship

Problem analysis form

This document provides a structure for the problem analysis you must submit as part of your Teaching Impact Fellowship application.

Your problem analysis kicks off your improvement project and guides you to identify a problem of practice you wish to address through your Teaching Impact Fellowship (TIF).

This form must be submitted as part of the application in the Awards Force portal. Please attach this document as a (PDF) in the Attachments tile.

Your TIF application should demonstrate the following:

- > your personal and professional skills and experience that make you likely to succeed as a teacher fellow, leading the design and implementation of an improvement project, aligned with the Academy's objectives.
- > your understanding of how to gather and interpret data, provide academic research evidence to identify, explain and address a school improvement priority
- > your ability to apply these skills to develop a relevant, specific area of focus to inform the implementation of an improvement project.

The prompts provided are intended to assist in discussing and writing your problem analysis.

Project scope (max 300 words)

A description of the problem of practice that forms the basis of your investigation

1. Why is this area of focus important for your school and students?
2. What practice evidence and data support your assessment that addressing this problem of practice is a priority in your school context?

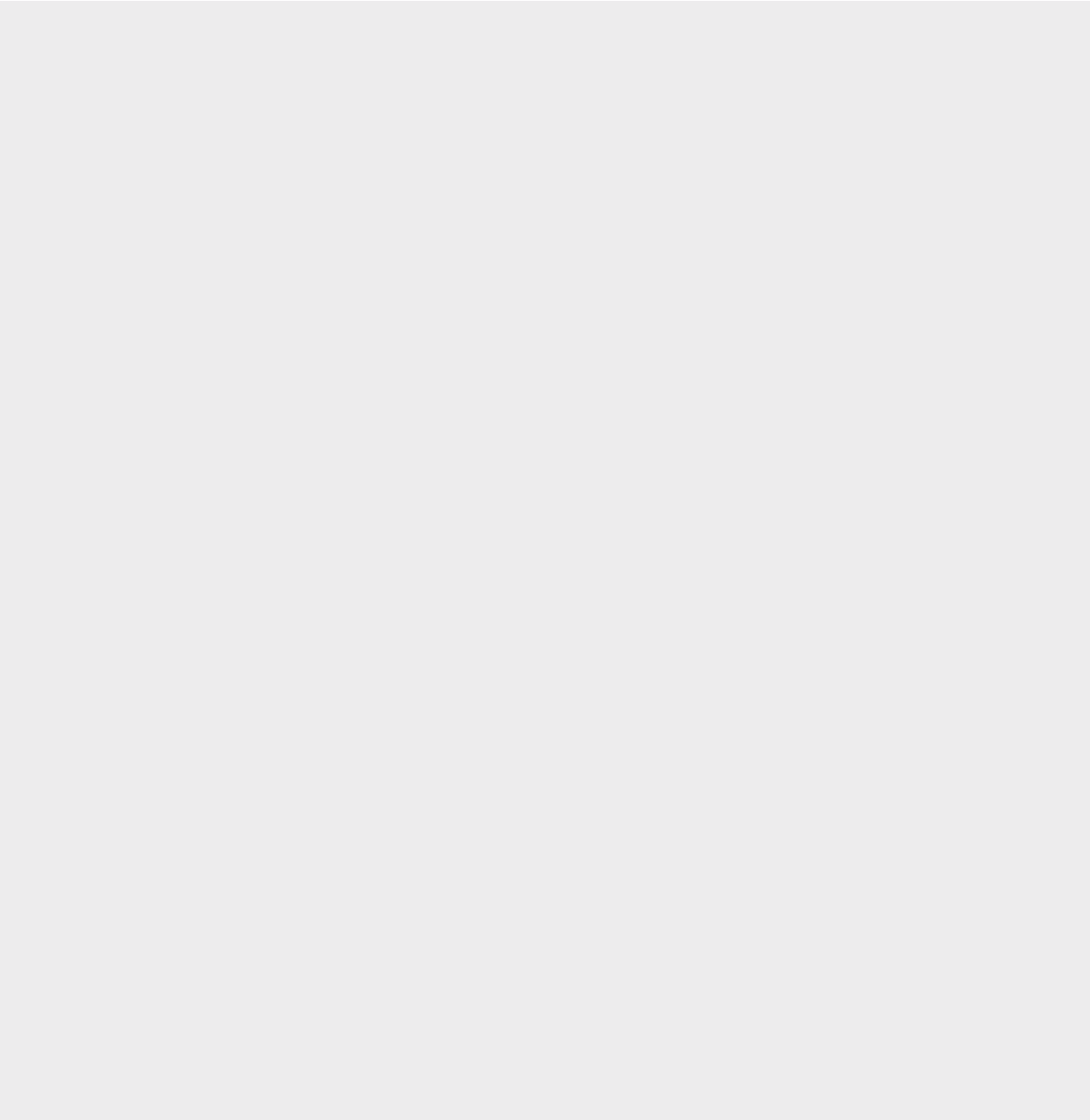
Project scope

Problem analysis (max 500 words, including your proposed evidence-informed research):

How does existing evidence (research or practice) elucidate:

1. the potential causes of the identified problem or practice?
2. the consequence (for students or the school community) of not addressing the identified problem of practice?
3. the potential positive impact of addressing the identified problem of practice?

Problem analysis

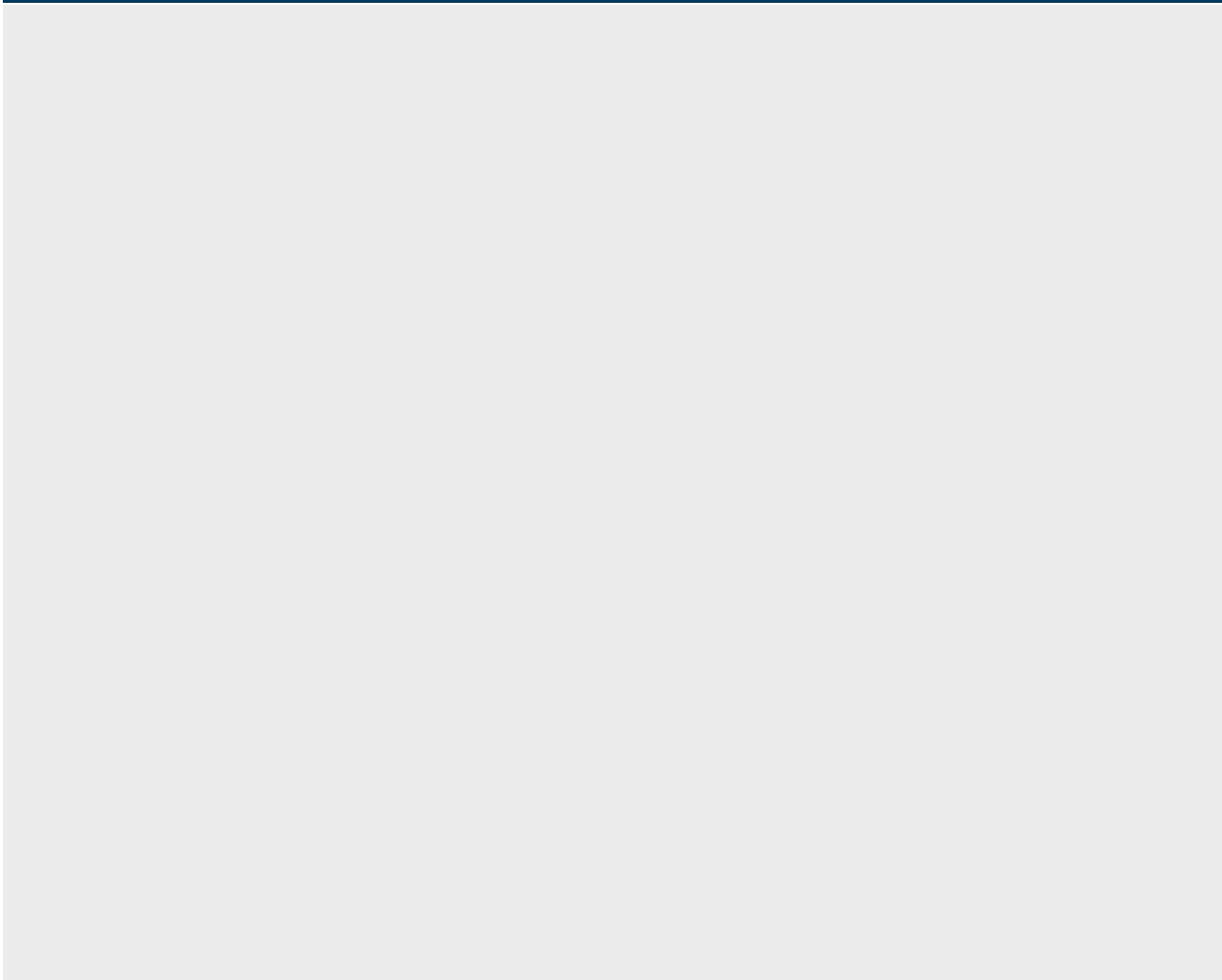


Evidence-informed solutions (max 500 words, including your proposed evidence-informed research):

Supporting prompts:

- > What are some academic and practice evidence that indicate the possible causes of and solutions to the identified problem?
- > Identify a relevant, specific area of focus with up to two evidence informed recommendations to address the problem and explain why these align with your school improvement priorities.
- > Provide a rationale for each proposed solution, explaining why you believe these might have a positive impact in your context based on your research and practice evidence.
- > What are some of the constraints or limitations (e.g.. timeframes) that may influence the problem of practice and its potential solutions?
- > What evidence could you use to evaluate and monitor your project's impact?

Evidence-informed solutions



References (to your citations above) **and bibliography** (5-10 references)

Please provide an appropriately referenced (APA-style) reference list bibliography, including the sources you have consulted in your problem analysis investigation which support your understanding of the impact and solutions to your chosen problem.

Bibliography

