

Trauma Informed Teaching and Learning Success

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Whittington Primary School



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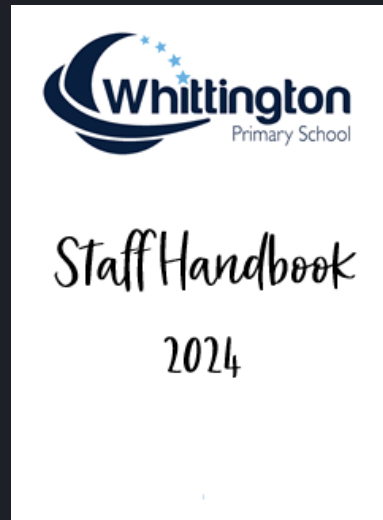


Whittington Primary School



Relentless consistency

- Routine
- Rhythm
- Repetition

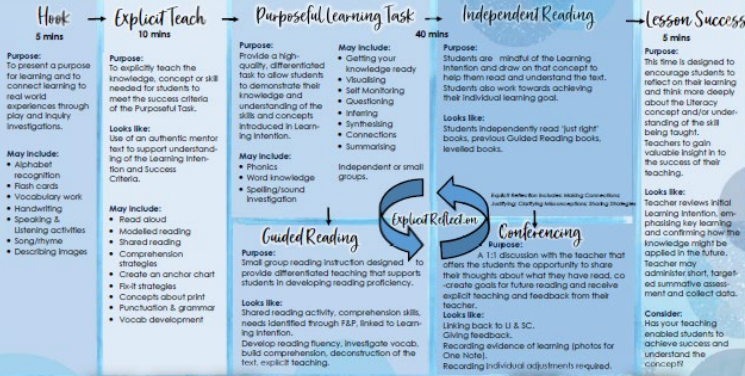


Relentless consistency

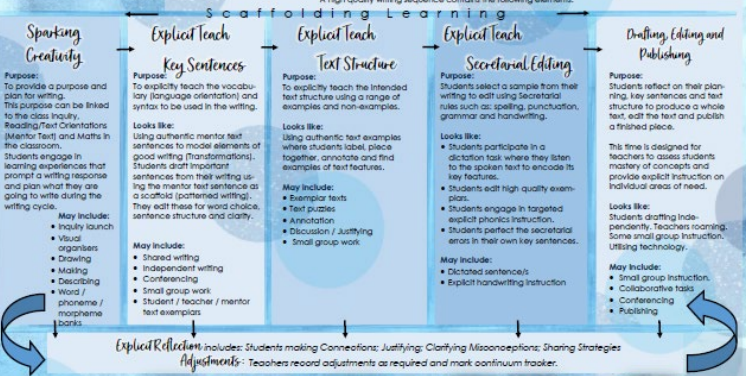
- Clarity
- Consistency
- Capacity



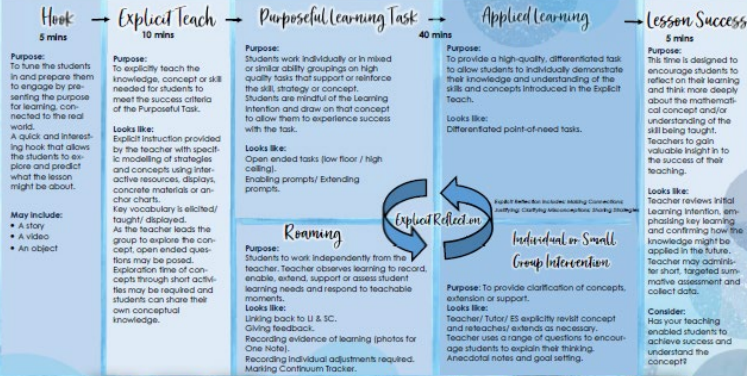
Reading Instructional Model



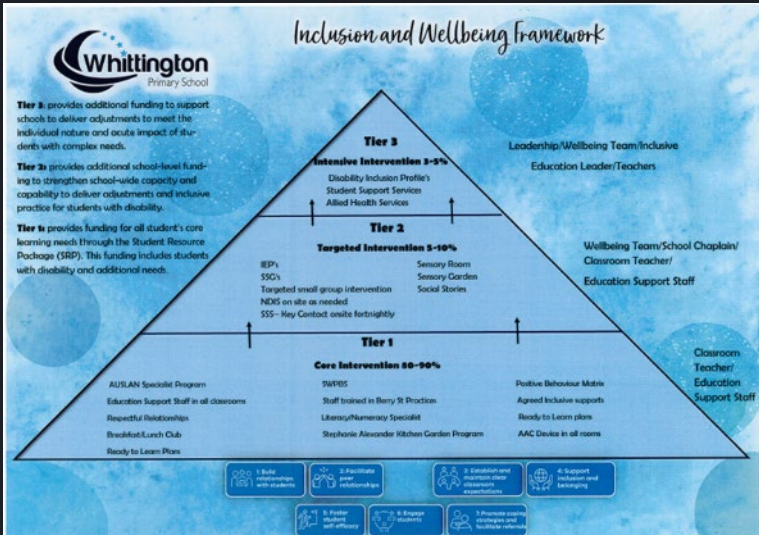
Writing Instructional Model



Maths Instructional Model

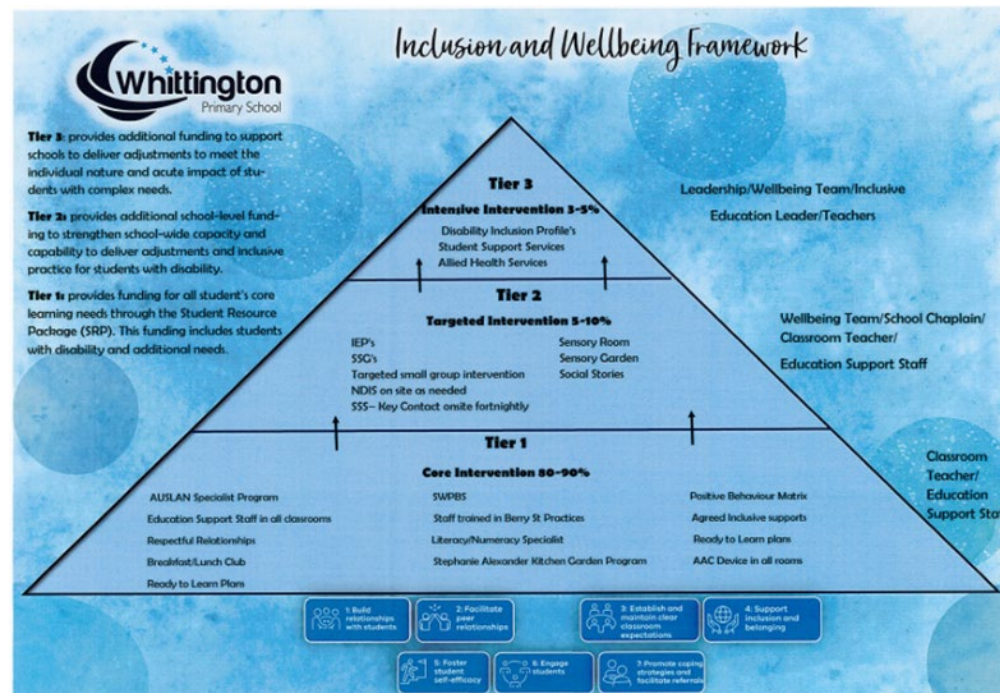
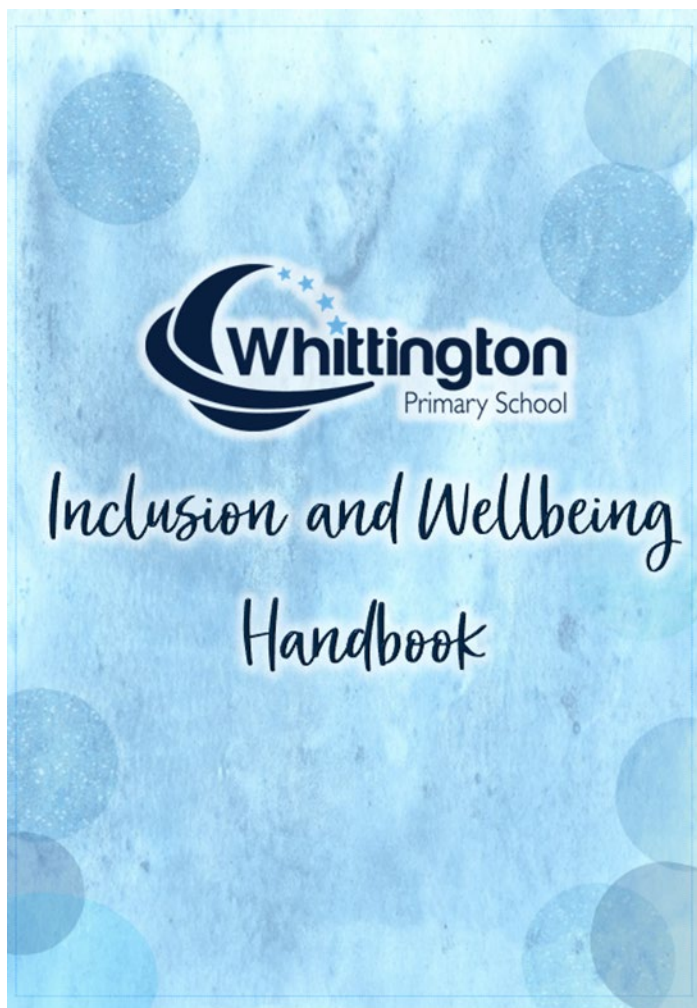


Whittington Primary School	Positive Behaviour Matrix		
Values for Learning	At my School I will...	In my Learning Environment I will	In my Community I will...
Respect	<ul style="list-style-type: none"> Use my manners and SAYUN before I speak. allow and support others to learn. actively listen and participate in my learning to the best of my ability. follow the instructions of all staff. keep my hands and feet to myself. understand the different cultural and learning needs of others. 	<ul style="list-style-type: none"> care for my own things and the belongings of others. value the personal space of others. leave work spaces neat and tidy. be inclusive, share and take turns. consider the noise level when work so I don't interrupt others. 	<ul style="list-style-type: none"> work together to make my school and community a better place. take pride in the way that I represent my school. communicate online in a safe and positive way. welcome all members of the community who visit our school.
Responsibility	<ul style="list-style-type: none"> wear my full school uniform, including my hat, with pride. appreciate the people, things and opportunities that I have at my school. be in the right place at the right time. speak to staff if I see a problem. 	<ul style="list-style-type: none"> use technology for my learning. treat all school property and equipment with care. be organised and ready for learning. make good choices to keep myself and others safe. 	<ul style="list-style-type: none"> help care for my school and other community facilities. encourage my family to participate in my school and learning activities. develop routines to help me succeed. use the school changes and travel to and from school safely. follow the expectations of Before & After School Care.
Resilience	<ul style="list-style-type: none"> self-regulate and use the strategies I know to keep calm. be present, centred and grounded. have a growth mindset, focusing on the positives to find a solution. take risks, learning from my mistakes and the feedback of others. be fair and bounce back even when things don't go my way. 	<ul style="list-style-type: none"> use calming areas and equipment if I need some time out. speak to staff if I need some help to get back on track. be peaceful and try again. be willing to learn and play with all students across the school. concentrate and work hard, avoiding any distractions. 	<ul style="list-style-type: none"> make positive connections in my community. be empathetic to others. set goals for myself. identify and use my personal strengths. show resilience out of school activities and events.





Inclusion and Wellbeing Handbook and Framework





Trauma Informed Practice

- Relationships
- Understanding
- Trust



Turn and talk – 10 mins

What does

- Routine
- Rhythm
- Repetition

look like in your school?

What are some things you are doing really well...

Any opportunities?



How do we know it's working?

Equity Funded Students	96 of 144	67%
Naplan Writing	2019 – Top 2 bands	2024 – strong and exceeding
Grade 3	0%	62%
Grade 5	0%	77%
Naplan Equity Funded - Numeracy	2019 – Top 2 bands	2024 – strong and exceeding
Grade 3	11%	83%
Grade 5	11%	80%
Naplan High Relative Growth	State average	2024 WPS high growth
Reading	25%	36%
Numeracy	24%	55%

Attendance

20 or more absent days students in 2023 (%) ⓘ

For students in Prep - 6

30%

Your school

42%

Similar schools

34%

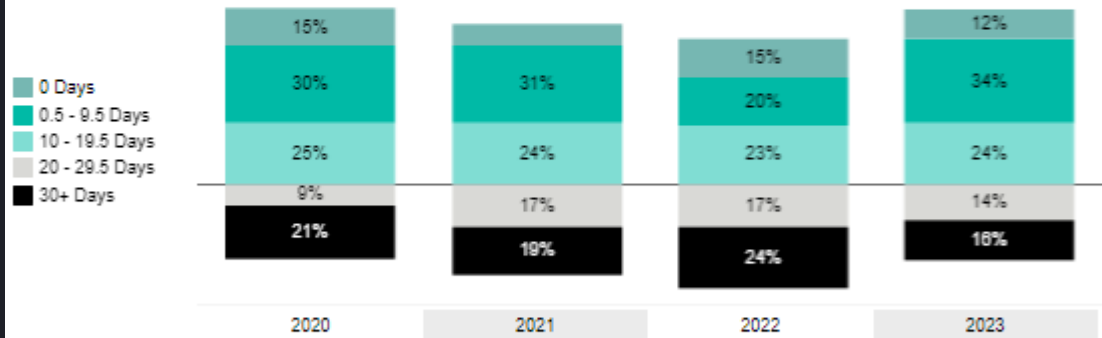
Network

36%

State

Absent day breakdown (5 years) ⓘ

For students in Prep - 6



Average absence breakdown (5 years) ⓘ

For students in Prep - 6

	2020	2021	2022	2023
All absences	22.7	22.9	23.8	18.3
Unapproved absences	13.2	13.2	7.0	7.3
Attendance rate	88.3%	88.5%	88.0%	90.8%

Engagement = attendance

How do we know it's working?

Staff survey	2019	2023
Collective efficacy	64%	97%
Instructional leadership	62%	93%

Parent and carer survey	2019	2023
Promote positive behaviour	87%	100%
General school satisfaction	88%	100%

Attitude to School survey	2019	2024
Effective classroom behaviour	72%	99%
Sense of connectedness	79%	100%
Proud to be a student at this school	78%	100%



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Thank you

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