

Welcome

Do now

1. Reflect on a major change project in your school that was successful

Guiding questions:

- How did you **lead** your teams?
- How did you **monitor** the work?
- How did you **manage** challenges?
- How do you know it was a success?
- What would you do differently if you had your time again?

2. Looking towards the Victorian Curriculum 2.0

Guiding questions:

- How will you **lead** your teams?
- How will you **monitor** the work?
- How will you **manage** challenges?
- How will you know it is a success?
- What are the opportunities you have to **collaborate** across your cluster / network / area / region / system?

Introduction to the Victorian Curriculum F–10 Version 2.0

29 July 2024



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY



Acknowledgement

The Victorian Curriculum and Assessment Authority proudly acknowledges and pays respect to Victoria's Aboriginal and Torres Strait Islander communities and their rich and enduring cultures.

We acknowledge Aboriginal and Torres Strait Islander people as Australia's first peoples and as the Traditional Owners and custodians of the lands and waters on which we rely. We pay respect to Elders past and present of the lands where we conduct our work and recognise their ongoing contributions as the first educators on the land now known as Victoria.

Introductions

Jason Smallwood

Executive Director: Curriculum Division

Leyna Buller

A/Director: Curriculum Revisions

Overview

Introduction to the Victorian Curriculum F – 10 Version 2.0:

- What is it?
- How was it developed?
- Where do you find it?

Jason Smallwood - Executive Director, Curriculum Division, VCAA

Familiarisation: Victorian Curriculum F – 10 Version 2.0:

- What is available to support you?
- What is coming?
- How can you plan?

Leyna Buller - A/Director Curriculum Revision, VCAA



The role of the VCAA

- A statutory authority primarily accountable to the Minister for Education
- Serves both government and non-government schools
- Designs, develops and evaluates curriculum and assessment products and services
- Develops and implements:
 - Victorian Early Years Learning and Development Framework (VEYLDF): Birth to 8 years
 - Victorian Curriculum F–10
 - Senior Secondary curriculum (VCE, VM, VPC)

Reporting and **pedagogy** sit outside the remit of the VCAA.

The role of school leadership (2min)

- What do you consider is **your role as a principal** in relation to curriculum?
- What do you predict your **teachers** see as your role as a principal in relation to the curriculum of their Learning Area/s?
- What do you predict the **students** see as your role as a principal in relation to the curriculum they learn?

Version 2.0:

The Victorian Curriculum F–10 Version 2.0 sets out the knowledge and skills that Victorian students need during their first 11 years of schooling to become lifelong learners and confident, active and informed citizens who are prepared to navigate a diverse and changing world.

1

Ensures the Australian Curriculum Version 9.0 is implemented in Victoria while **maintaining Victorian priorities and standards**

2

Is a **more teachable and manageable curriculum** that strengthens student access to the essential knowledge and skills needed to be successful learners

3

Has **improved achievement standards** to help teachers assess student learning more effectively

4

Continues to provide a **high-quality curriculum that teachers can implement with confidence**, including revisions that better meet the needs of Victorian students

5

Has strengthened the alignment **with the Victorian Early Years Learning and Development Framework (VEYLDF)**

6

Provides the necessary knowledge and skills for **senior secondary pathways**

7

Is accompanied by a **program of familiarisation and support resources (including professional learning) and monitoring that supports and enables Victorian teachers** to implement the Victorian Curriculum F–10 with confidence

8

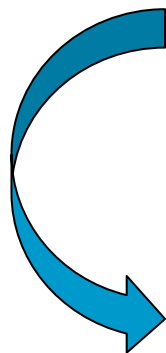
Supports the delivery of the next generation of the curriculum in Victorian schools by **ensuring the digital platforms are fit for purpose**, accessible and user-friendly

Phases

Revision

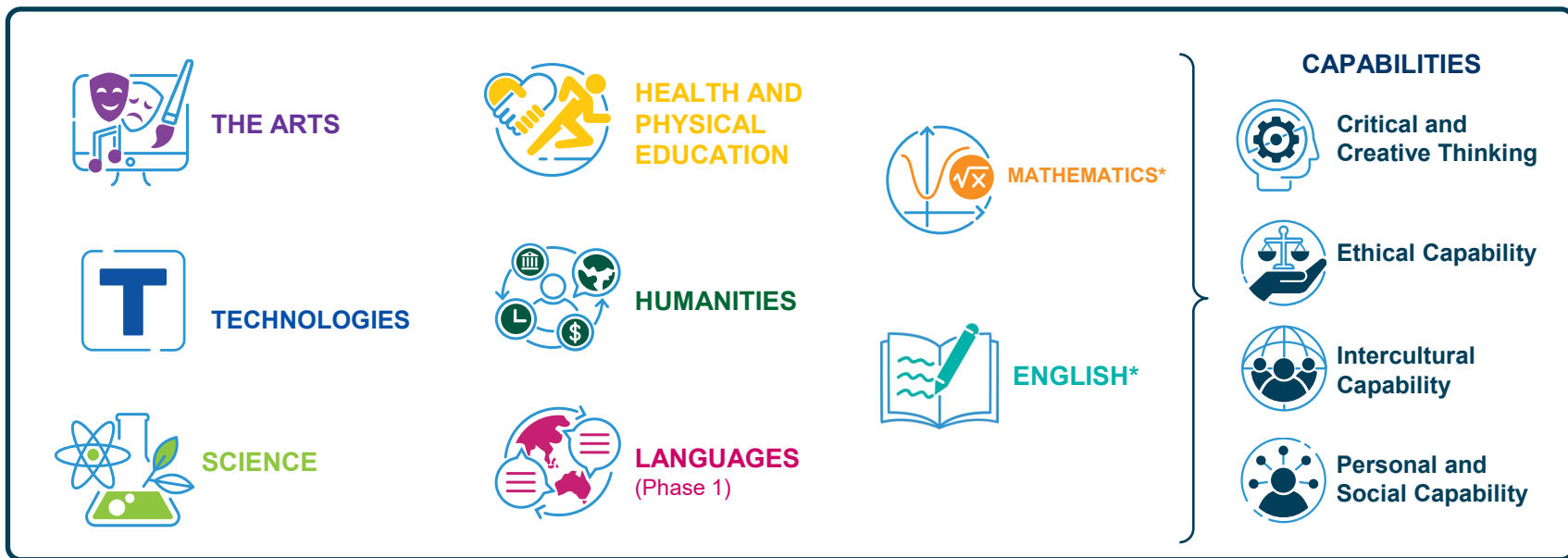
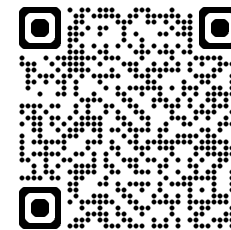
Familiarisation

Implementation



What's available?

You can access information on the learning areas, capabilities, foundational skills and cross-curriculum priorities on the new [Victorian Curriculum F–10 website](#).



*Released in 2023

Foundational skills

Digital Literacy

Literacy

Numeracy

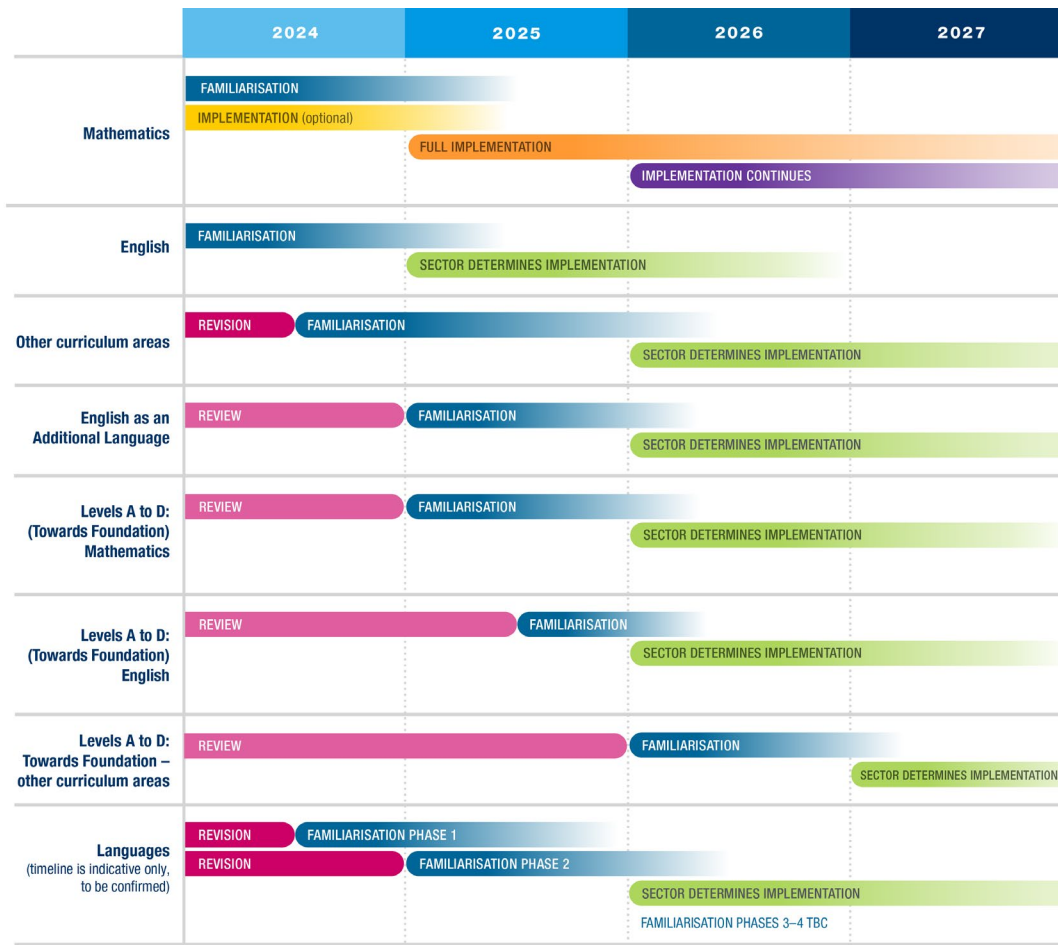
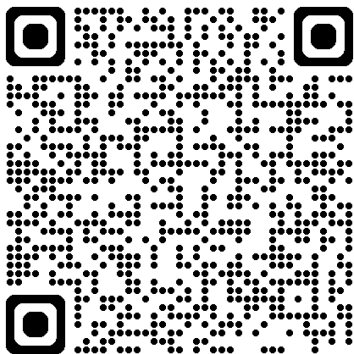
Cross-curriculum priorities

Aboriginal and
Torres Strait
Islander Histories
and Cultures

Asia and
Australia's
Engagement with
Asia

Sustainability

Timeline





What has not changed?

Overarching structure of the Victorian Curriculum F–10

Current learning areas, capabilities and cross-curriculum priorities will remain

Importance of a discipline-based approach to learning

EAL and Levels A–D curriculums will continue

Reflect (2min)

- How connected are your school-based curriculum offerings with the current Victorian Curriculum?
- What opportunities does the launch of the Victorian Curriculum 2.0 present in enhancing your school-based curriculum?

Familiarisation: Curriculum Resources and Professional Learning

Leyna Buller

A/Director:

Curriculum Revisions



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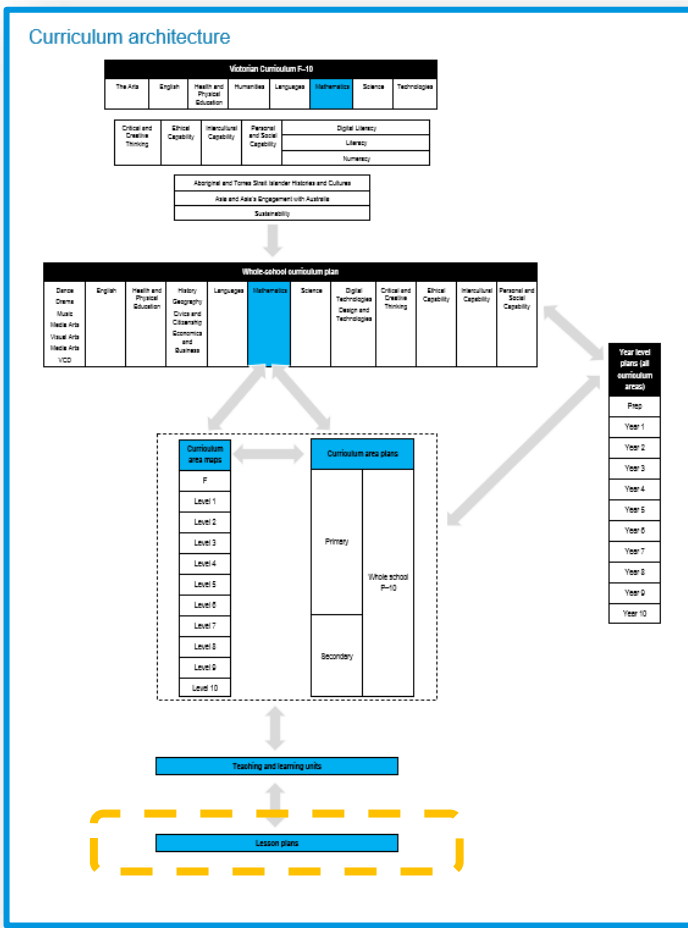
Alice Springs (Mparntwe) Education Declaration

‘Our vision is for a world class education system that encourages and supports **every student** to be the very best they can be, no matter where they live or what kind of learning challenges they may face.’

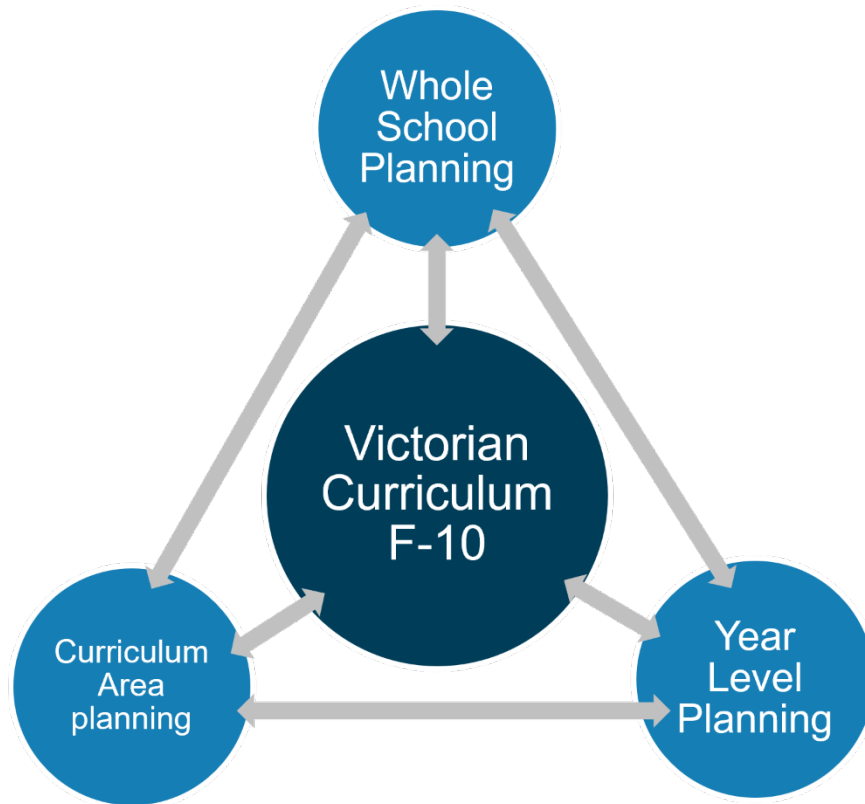
*Goal 1: The Australian education system promotes excellence and **equity***

Curriculum planning architecture

- A cascading approach to whole-school curriculum design
- Relationship between the Victorian Curriculum F–10 Version 2.0 and resources
- Supports the implementation of the curriculum with fidelity
- Considers cohesive nature of curriculum
- Supports learning entitlement of all students
- A professional learning program will support the use of these planning resources



Engaging with the Curriculum



Curriculum Resources

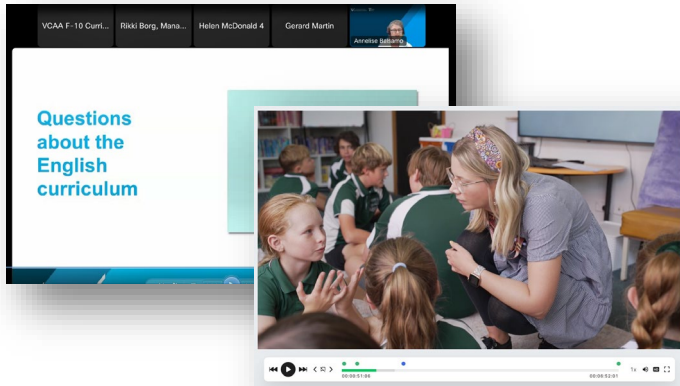
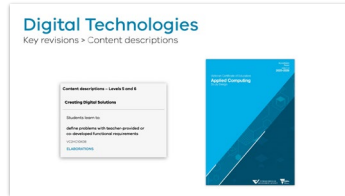
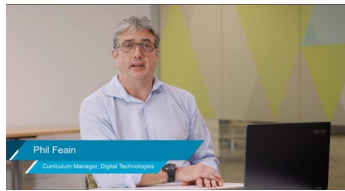


templates and resources
for familiarisation and
planning

examples for planning,
teaching and assessment

additional curriculum-
area-specific resources

Professional Learning



Introductory Videos

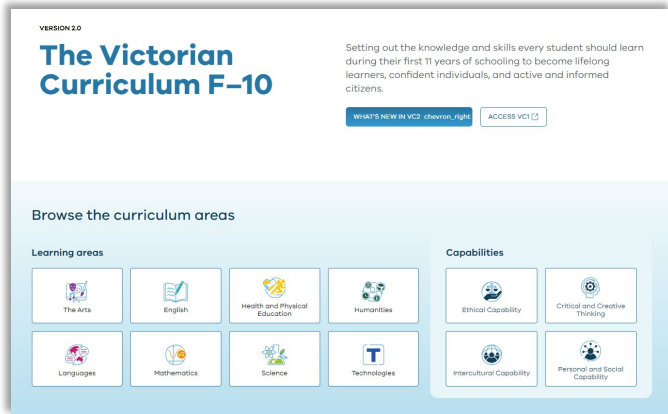
Q and A Webinars

Asynchronous Learning Modules

VCAA Websites and Timeline

Current Website

Operational time: until curriculum is taught out



Interim Static Website

Operational time: 20 June – October 2024

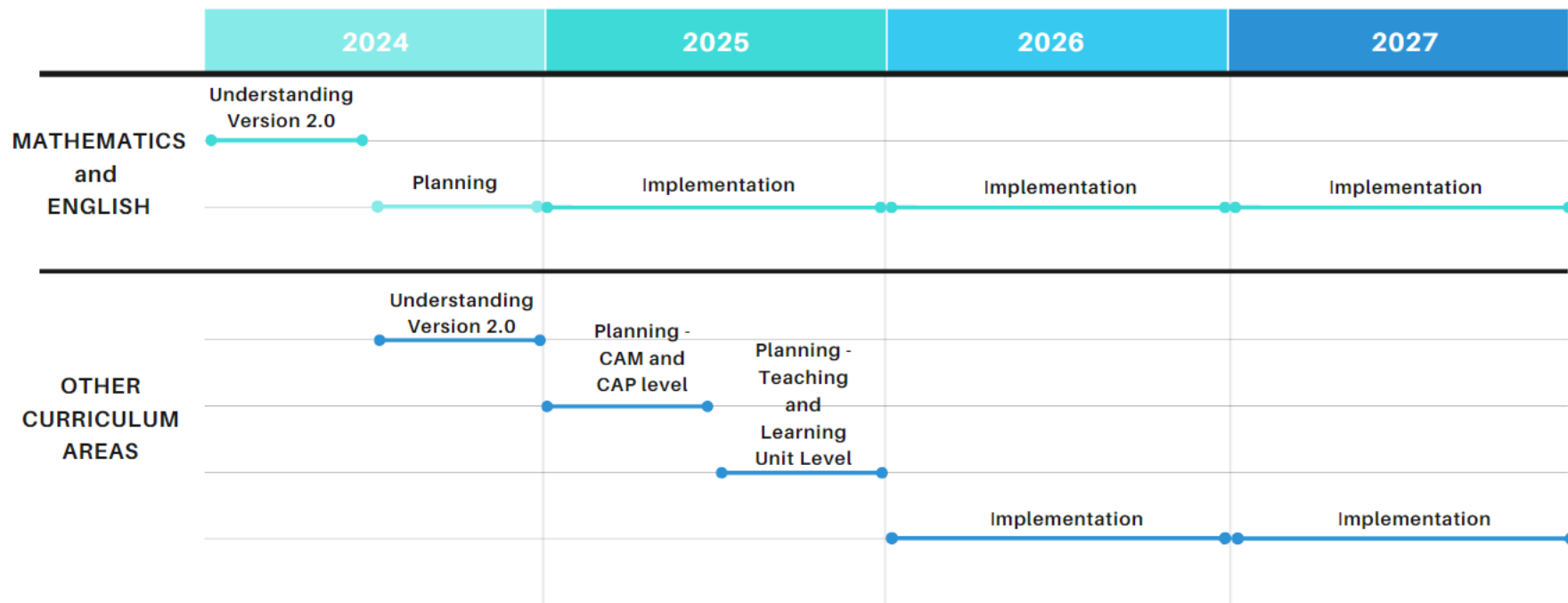
Final Release Main F-10 Curriculum Website
October and November

Digital Tool iterative releases to follow in 2025

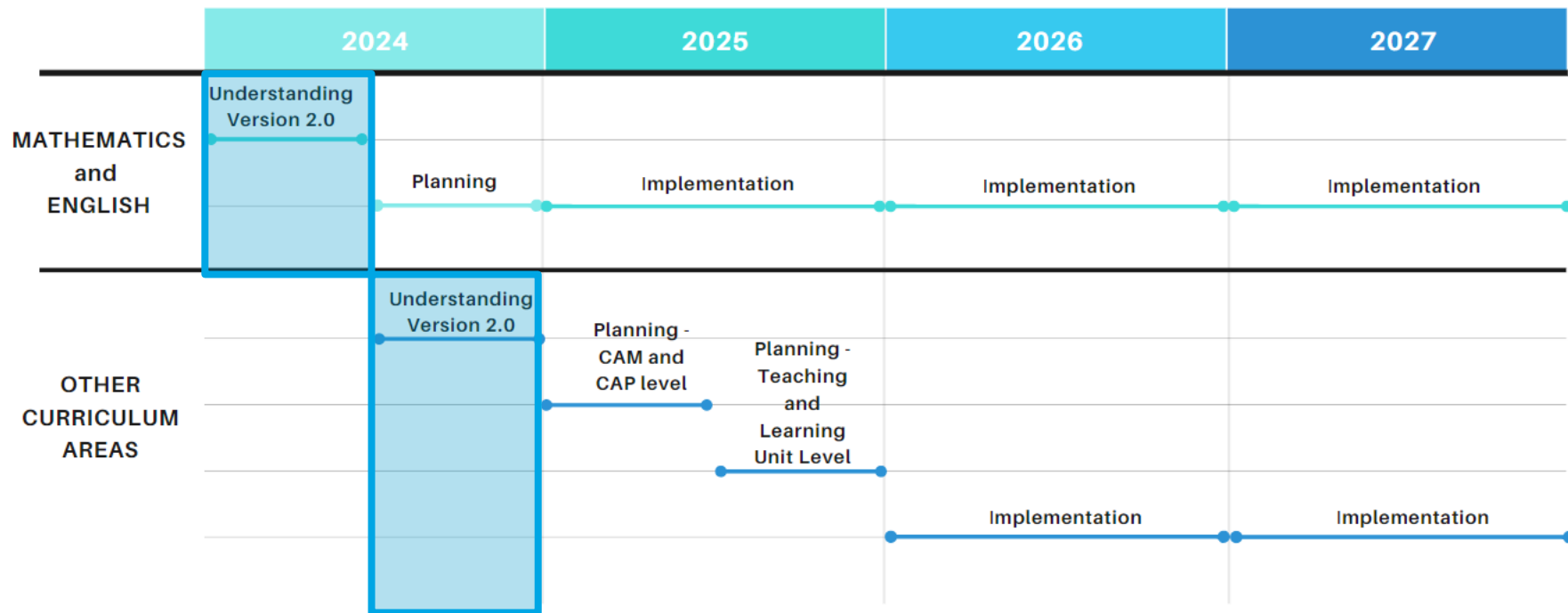
Turn and Talk (7min)

- What are the curriculum **strengths** of the teachers at your school?
- What **challenges** do you anticipate for the teachers at your school in implementing the Victorian Curriculum 2.0?
- What is your role as the **leader** in supporting staff to overcome these challenges?
- How will you **monitor** the successful implementation of the Victorian Curriculum 2.0?

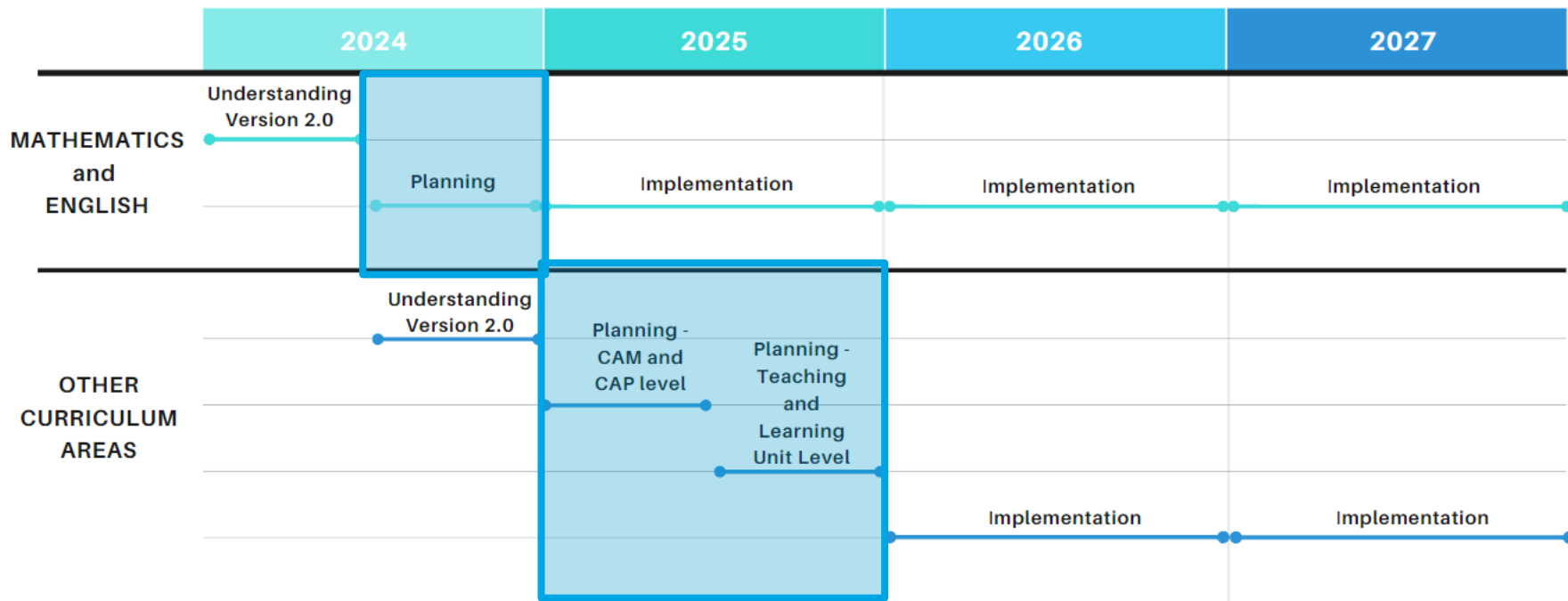
A possible path to implementation



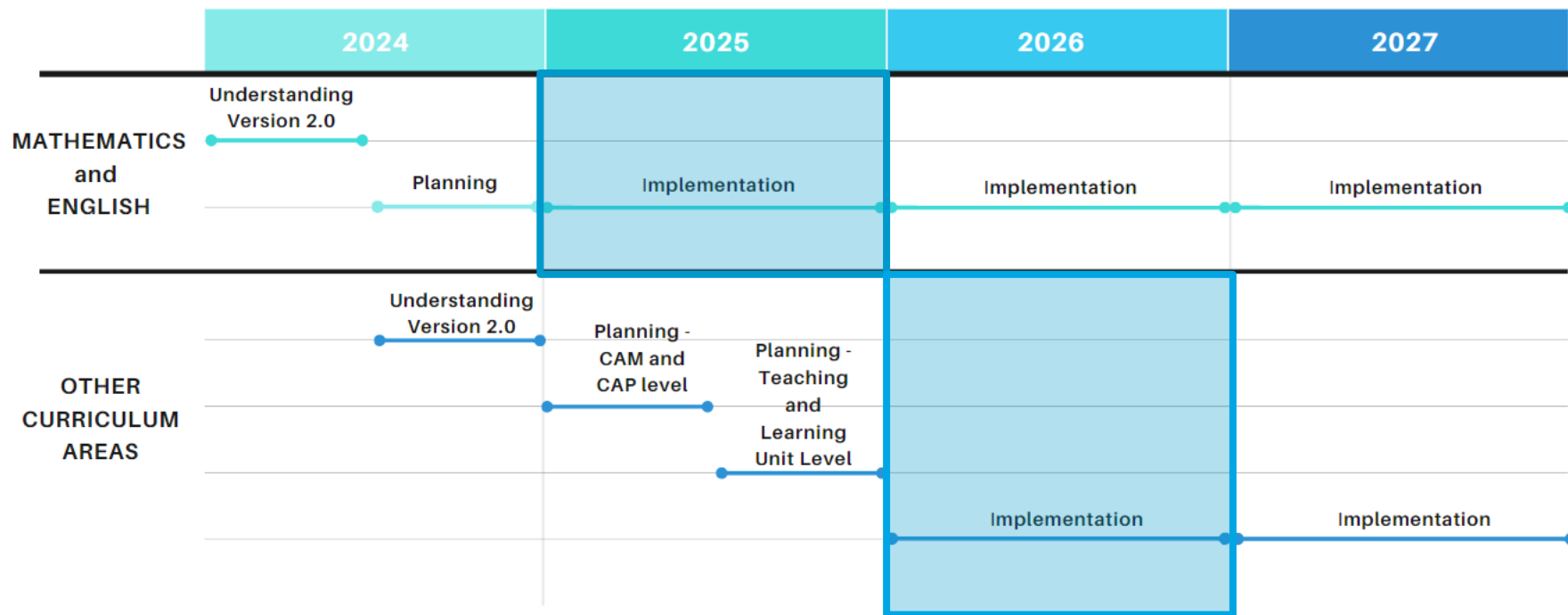
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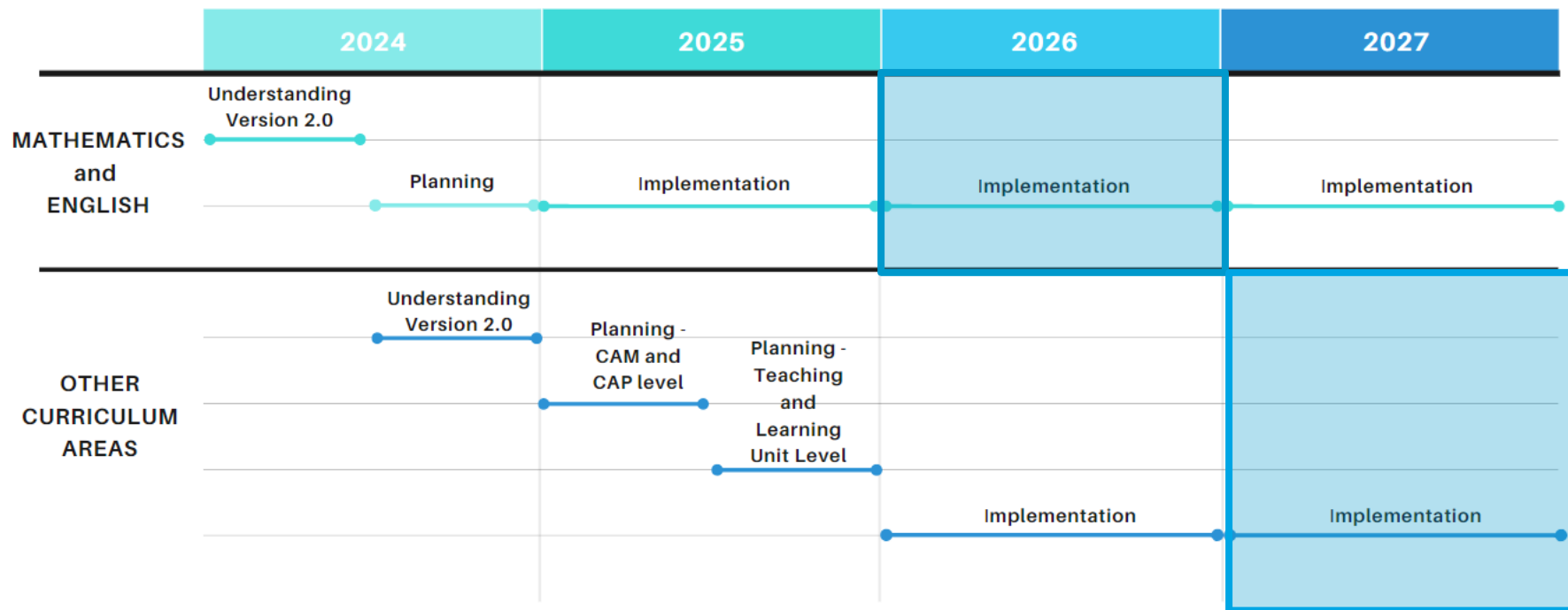
A possible path to implementation



A possible path to implementation



A possible path to implementation



Give one – get one (4min)

Part 1: 3 minutes

- Consider strategies that you will use to support your staff to understand the Victorian Curriculum F–10 Version 2.0.

Part 2: 1 minute

- Find a partner and ‘give’ your partner one of your strategies and ‘get’ one of theirs.

Reflect

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Questions



VCAA communication channels

There are many ways to get the information you need from the VCAA. Subscribe to the best channels to suit your needs.

- **Notices to Schools** official communication to Victorian schools regarding new or changed requirements and information for the delivery of curriculum, assessment and or reporting. All notices can be viewed on the [VCAA website](#)
- **Teacher Update Newsletters for Early Years, F-10, and/or Senior Secondary:** specific information for teachers including professional learning opportunities, events notices, communities of practice, and access to other resources and support material. **Subscribe:** [Early Years Update, F-10 Update](#) or new [Senior Secondary Update](#)
- **VCAA Bulletin:** the latest news across the VCAA including case studies, events, and valuable insights from our curriculum and assessment leaders. Subscribe to the VCAA [Bulletin](#)
- **LinkedIn:** Follow the VCAA on LinkedIn for the latest news, professional learning, recruitment, events and more. Follow: [VCAA LinkedIn](#)
- **VCAA Website:** And as always, all information is available on the VCAA website. [VCAA Website](#)

Early Years Update

Information and opportunities for the early childhood sector



F-10 Update

Information, professional learning and opportunities for Foundation-Year 10 teachers



Senior Secondary Update

Information, professional learning and opportunities for senior secondary teachers



Contact

Victorian Curriculum F–10 Revision Project

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