

Central Highlands Area schools - Leading and supporting the vision of Marrung



Acknowledgement of Country



Overview of session



Leading and supporting the vision of Marrung

Showcasing a variety of examples of the work occurring in our Central Highlands Area schools

Marrung Education Plan



The Marrung Education plan (2016-2026) VISION

Victoria will be a state where:

- The rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians
- Our universal service systems are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey
- Every Koorie person achieves their potential, succeeds in life, and feels strong in their cultural identity.

Ballarat Primary School (Dana Street)

Leading School Community:

- A specific Acknowledgement of Country for the school
- An example of an Acknowledgment of Country was codesigned and created for the school and community that acknowledges their context
- Consultation with the KEW



Ballarat Primary School (Dana Street)

Beginning -

At Dana Street Primary School, we understand and acknowledge that the name Dana has historical significance with the Yorta Yorta and Gunaikurnai Traditional Owners.

As a school, we are committed to reconciliation and acknowledge our gratitude that we share the lands of the Wadawurrung people.

We believe through time, healing, compassion and understanding, we can move to a place of equity, justice and partnership together.



Ballarat Primary School (Dana Street)

Developing - Acknowledgment of Country

At Dana Street Primary School, we understand and acknowledge that the name Dana has historical significance particularly with the Yorta Yorta and Gunaikurnai Traditional Owners.

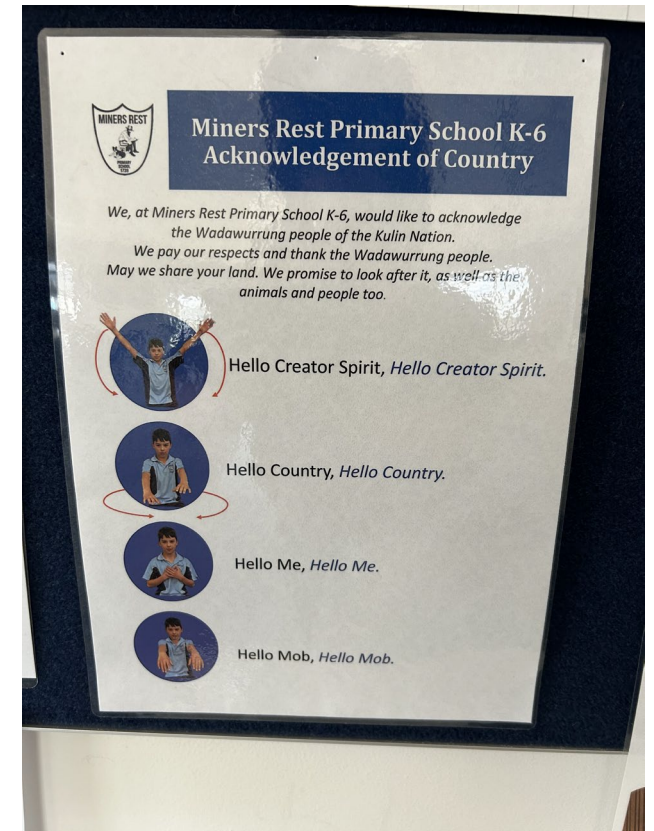
Our school is committed to truth telling, reconciliation and acknowledging with gratitude that we live and learn on the lands of the Wadawurrung people.

We believe that with time, compassion and understanding, and a commitment to healing, we can stand together, united in a partnership towards an equitable and just future with First Peoples.



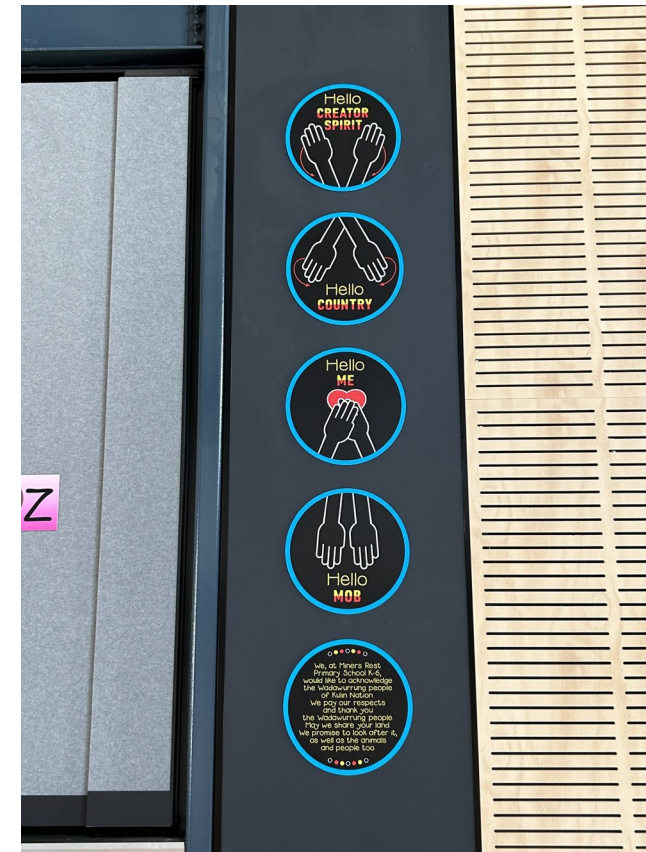
Miners Rest Primary School

Thinking creatively



Miners Rest Primary School

Thinking creatively - Acknowledgements

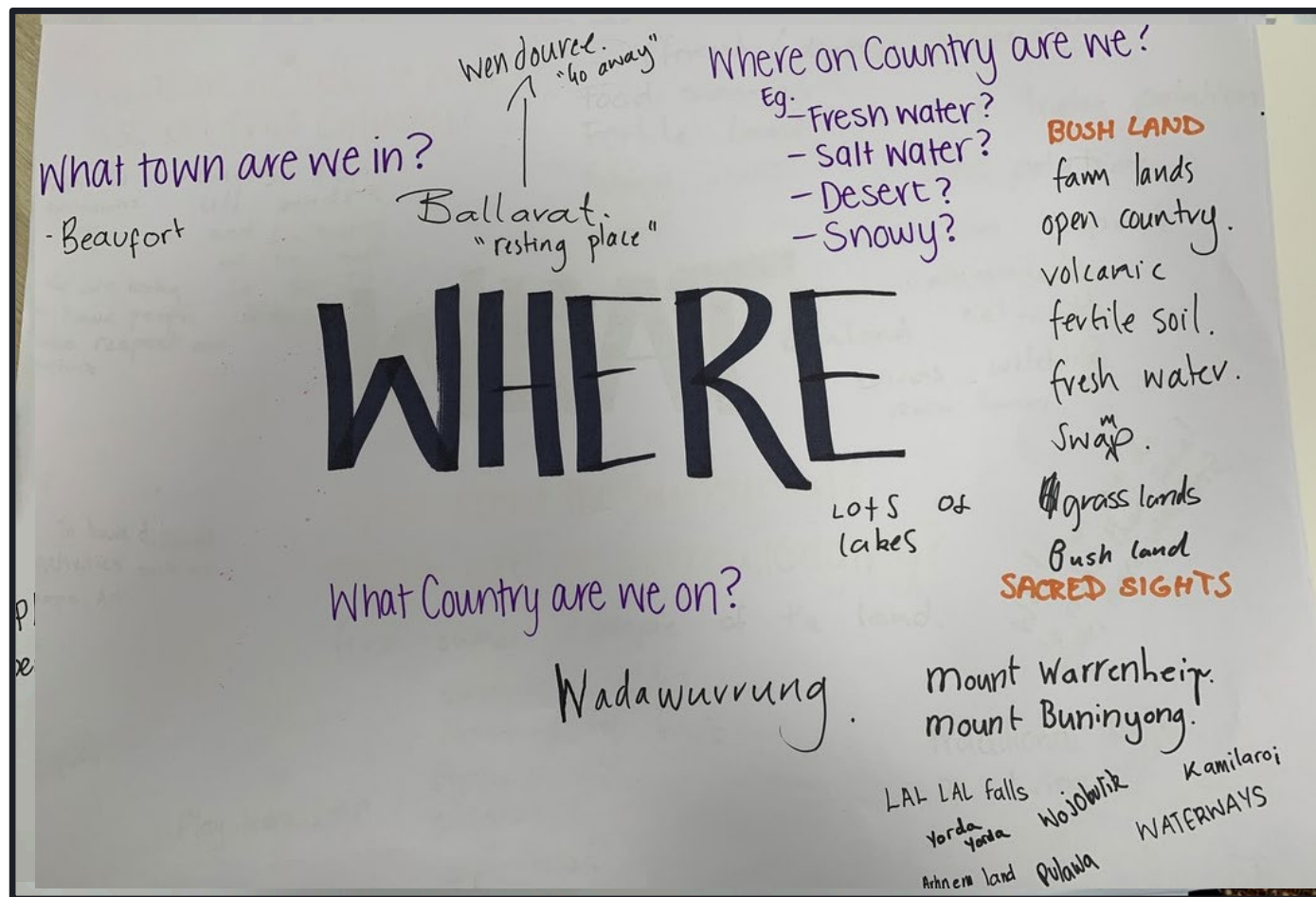


Miners Rest Primary School



Beaufort SC and Forest Street PS

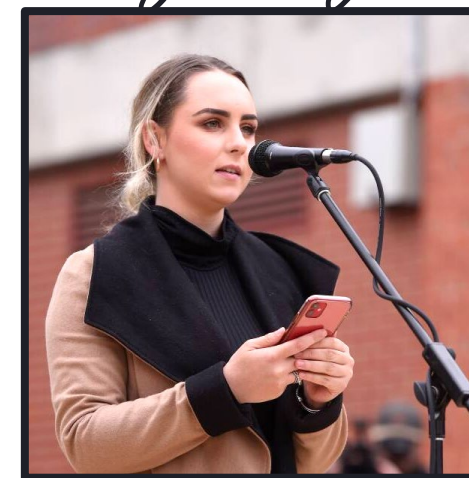
Student Voice, Codesign and Engaging the Traditional Owners



PURPOSE

- To bring Koorie and non-Indigenous students together
- To codesign an Acknowledgement of Country
- With a Traditional Custodian

Macaylah Johnson



Beaufort SC and Forest Street PS

Student Voice, Codesign and Engaging the Traditional Custodians



Shared Knowledge

Writing the Acknowledgement of Country.

Sharing phrases and statements; sentences to incorporate the new Knowledge

Beaufort SC and Forest Street PS

Student Voice, Codesign and Engaging the Traditional Owners



Beaufort SC and Forest Street PS

Student Voice, Codesign and Engaging the Traditional Owners



Beaufort SC and Forest Street PS

Student Voice, Codesign and Engaging the Traditional Owners





Hepburn Primary School

What does Marrung look like in your school?

Our vision

Victoria will be a state where:

- the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated ***by all Victorians***

Acknowledgement to Country-

'Every Koorie person achieve their potential, succeeds in life, and feels strong in their cultural identity'



Hepburn Primary School
Established 1864

Hepburn Primary School acknowledges the Dja Dja Wurrung of the Kulin Nation as the Traditional custodians of the land on which we meet, play, learn and grow. We pay our respects to all First Nations people and their Elders, past and present. We are grateful, to be surrounded by the plants, land, animals, waterways and natural springs, the Djarra people created, protected and cared for, over thousands of years, as we continue to do so.



Curiosity Courage Kindness

Deadly As(pirations) Day

Yes, it's worthwhile bringing Koorie students together!

Yes, we can do it together!

KEY	OUTCOMES	ACTIONS
Positive climate for learning and development	Strong in identity within all spaces All Victorians understand and respect Aboriginal and Torres Strait Islander cultures and histories	Improve the cultural inclusivity of service providers. We will support sectors to enhance learners' understanding of Koorie culture and history. ✓
Community engagement in learning and development	Services and Koorie communities work together on local, place-based approaches to improving learning outcomes	Increase opportunities for Aboriginal and Torres Strait Islander people to participate in decision making that affects them. ✓
Schools	Koorie students engage fully in school, and gain the knowledge and skills to excel at Year 12 or its equivalent *To excel in higher Education	Support schools to better support their Koorie students. ✓
Higher Education and Skills	Koorie learners transition successfully into further education and development. Koorie people have opportunities to access education at all stages of life.	Provide improved support for all Aboriginal and Torres Strait Islander learners undertaking further education and training. ✓



Jarrood
from VAEA



Provocation

- What did you see?
- What was significant for you as a school leader?
- Has something inspired you? for you as a school?
- What was the significance for the students involved in the work of each space you saw today?
- What could you take back or do to your school?

Q & A



**Thank you for
attending our
workshop**