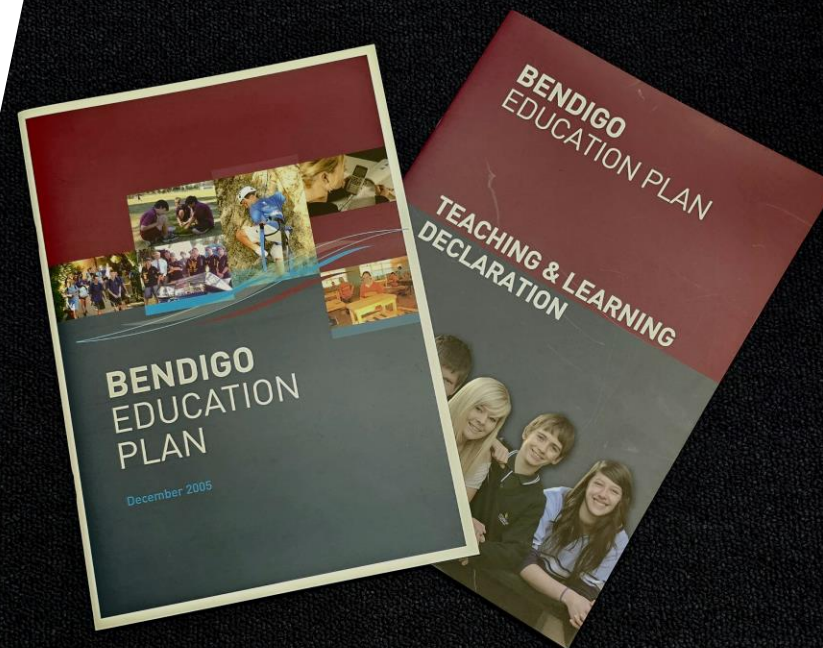


Leading Together

Bendigo Education Plan



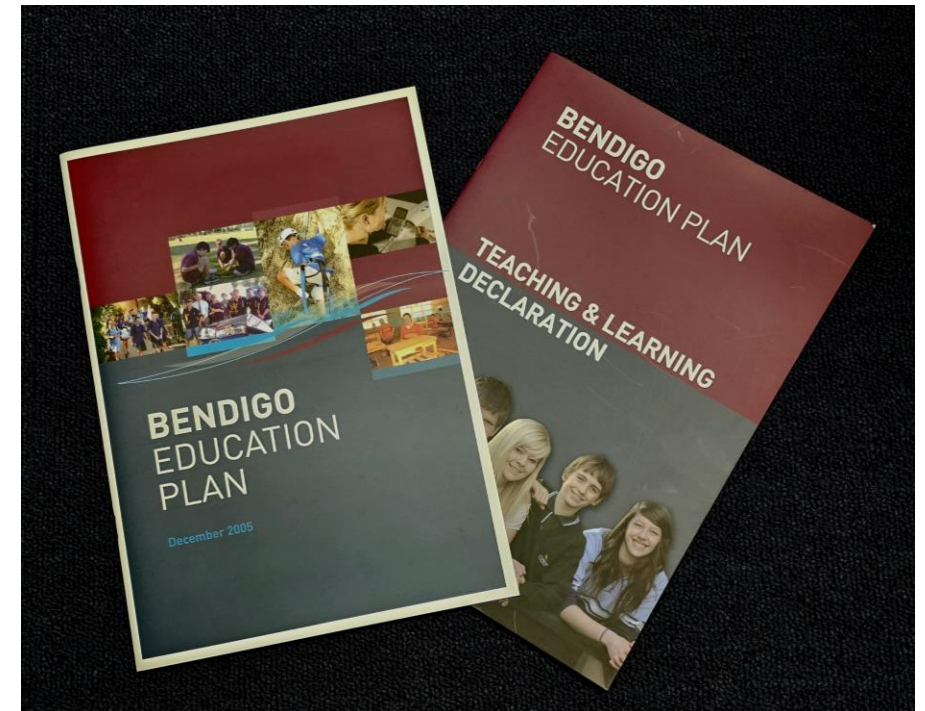
Bendigo Education Plan

Context & History

Concept of the Bendigo Education Plan was developed in 2005
Longest serving Education Plan in the state of Victoria

Five secondary schools

- > Bendigo Senior Secondary College Years 11 & 12
- > Bendigo South East College Years 7 - 10
- > Crusoe College Years 7 - 10
- > Eaglehawk Secondary College Years 7 - 10
- > Weeroona College Bendigo Years 7 - 10



Bendigo Education Plan

Context & History

- > Four new 7 – 10 schools were built between 2009 and 2011
- > Open plan learning & common design principles for the 7 – 10 colleges
- > Further building works have continued at BSSC since 2011 to upgrade facilities, to align design principles



Bendigo Education Plan

Key Focus

- > Introduction of the Teacher Advisor Model across all schools
- > Commonality between the 7 – 10 schools
- > Four Open Plan Learning Communities
- > All students across Bendigo have similar experiences and access to the same high quality education regardless of postcode and school zone before transitioning to Bendigo Senior Secondary College.



BENDIGO SECONDARY SCHOOLS - PRELIMINARY SITE CONCEPT

29 May 2006

Bendigo Education Plan

Working Together

- > Principal commitment to meet each month
- > Communities of Practice
- > Collaboration Groups, including AP Curriculum and VCE Collaboration
- > Shared programs (VET, ADP, ACA, BIMP, Multi School Staffing Model)
- > Common Curriculum Days
- > Shared strategic alignment: Common School Review time with common shared goals

Bendigo Secondary Principals Group				
Meeting		Date:	Time: 8:30 – 10.00	Location:
Agenda				
Convenor	Dale Pearce			
Members	Simon Wood (CC), Richelle Hollis (ESC), Glen Donald (BSE) Jason Bysouth (WCB), Dale Pearce (BSSC), Damien Jenkyn (SEIL) Stephen Brain (SEIL)			
Guests				
Apologies				
Acknowledgement of Country	Chair			
No	What	Who	Time	
	Developmental			
	Strategic			
	General Business			
	Operational			
	Network Executive Update			
	Transition			
	FLO Update			
	Tech School Update			
	BEP 2028			
	Head Start – Careers Education			
Agreed Decisions and Actions				
	What	Who	When	Done?

2023 meeting dates	Venue
Tuesday 24 January	Regional Office
Thursday 23 February	BSSC
Thursday 23 March	ESC
Thursday 18 May	WCB
Thursday 15 June	BSE

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Strategic Alignment

- > Schools requested a shared school review process for the 2022 School Review
- > Object = some common goals and improvement strategies

Steps of review

- > Collaborative pre-review data evaluation common data sets
- > Identification of patterns and problems
- > Working with a PED Data coach to unpack data in the pre-review self evaluation process
- > Development of shared protocols around sharing of schools' data sets

Bendigo Education Plan

The Process

- > One review company (VALAD)
- > Two reviewers with two schools each (Weeroona College had completed a 2021 review)
- > Two sets of terms of reference
 1. School-specific needs
 2. Common themes across schools
- > Challenge partners & school representatives across review panels
- > Detailed methodology and timeline confirmed with cluster 'touch points' at key stages

Bendigo Education Plan

The Product

- > Two common goals in each school's Strategic Plan
- > Other goals as determined by schools
- > Common KIS, Actions, and Activities – contextualised by school
- > Common planning component to AIPs
- > Weeroona College aligns AIP to common goals

Bendigo Education Plan

Strategic Plan Goal 1

Maximise learning attainment and growth for every student

- > Re-define cluster wide shared leadership practices and structures to embed a culture of high expectations, academic excellence and collective efficacy.
- > Build and embed teacher capability to consistently implement agreed evidence based instructional practice
- > Build staff capabilities to analyse and use rich learning and wellbeing data to inform point of need learning.
- > Build and embed a continuous improvement cycle that ensures quality teacher practice.

Bendigo Education Plan



Strategic Plan Goal 2

Optimise student retention, transition and pathways outcomes.

- > Develop and implement a cluster wide approach to transition in, through and beyond our schools that enables high aspirations and quality student pathways.
- > Embed staff understanding of the range of pathways and options for students to effectively plan for their senior secondary certificate studies and future pathways.

Bendigo Education Plan

How the work gets done

- > Five Communities of Practice aligned to key strategic objectives.
- > Refocusing of BEP Principal Team meetings twice a term
- > Principal group focus incorporates SIT function and supports monitoring
- > Cross school Collaboration Groups established to align curriculum planning and delivery
- > CoP and Collaboration Group work guided by Rapid Action Plans
- > September – October principal collaboration around AIP focus for following year.
- > SEIL, regional and PED support including development of extensive data sets (and protocols for use)
- > Agreement regarding meeting schedules and common curriculum day

Bendigo Education Plan

Communities of Practice

Five Communities of Practice:

- > Retention
 - > Trauma Informed Practice
 - > Transition
 - > Teaching and Learning
 - > Professional Learning Communities
-
- > Meet twice per term.
 - > Led by a Principal
 - > Rapid Action Plans



Bendigo Education Plan

Collaboration Groups

- > Subject based
- > Meeting schedules have been aligned for staff to attend – one meeting per term
- > Representatives from each school
- > 2024: Progressed to VCE Collaboration Groups
- > Sharing of resources, networking and increased confidence in teaching VCE subjects in the 7-10 schools

Bendigo Education Plan

Common Curriculum Days

- > Many common days shared throughout the time of the Bendigo Education Plan
- > 2022 and 2023: Berry Street Educational Model
 - Days 1 and 4 – all five schools together
 - Days 2 and 3 – schools combined to share presenters where they could
- > 2024: Collaboration
 - All five schools together
 - Sharing of school data
 - Collaboration Groups
 - Work of the Communities of Practice

Bendigo Education Plan

Where to next?

- > How do we keep the unique characteristics of each school?
- > How far do we go with common instructional practice?
- > How do we ensure buy in from all staff?
- > What does common accountability look like?
- > How do we manage the sharing of data without creating competition?
- > Can we find more time?

Thank you

