



# Leading Networks for Impact

## Barwon North Central

**OUR VISION:**  
 EVERY STUDENT,  
 EVERY DAY  
 IN EVERY SCHOOL  
 WITHIN THE BNC NETWORK  
 WILL BE ACTIVELY SUPPORTED  
 TO REACH THEIR  
 FULL POTENTIAL.

**BARWON NORTH  
 CENTRAL NETWORK**

**Partnership**  
 Operate with a strong sense of  
 cooperation, transparency and  
 collaboration

**Growth**  
 Improving our personal,  
 organisational and systemic  
 leadership.  
 Actively enable professional  
 growth in other leaders.

**Integrity**  
 Share a sense of moral purpose  
 and responsibility for all  
 students across our network

# Acknowledgement Of Country



We acknowledge the traditional owners and first people of the lands on which we live, work, meet and learn together.

We pay our respects to their Elders, past and present, and any Aboriginal or Torres Strait Islander people here today.



We Know In  
**OUR HEARTS**

<https://youtu.be/0zFu28mhCqQ>



# Barwon North Central

- ✓ 10,900 students
  - ✓ 23 schools
- ✓ Primary, secondary P-12 and specialist
- ✓ Majority of the lowest and highest advantage families in Barwon area
  - ✓ 462 First Nations students



# Darlene Cameron BNC Network Chair



“IF I HAVE SEEN FURTHER,  
IT IS BY STANDING UPON THE  
SHOULDERS OF GIANTS.”

Sir Isaac  
**Newton**







**1. Discuss a time when you have demonstrated real presence...**



**2. What personal skills, dispositions or attributes did you activate?**

**On your table talk about  
how that process felt?**

**In completing this check-in  
what did you notice about  
yourself/others?**

**Reflection**







When challenged  
how do you respond—  
with defensiveness  
or possibility?



Hamlyn Banks Primary School  
Reaching New Heights Together

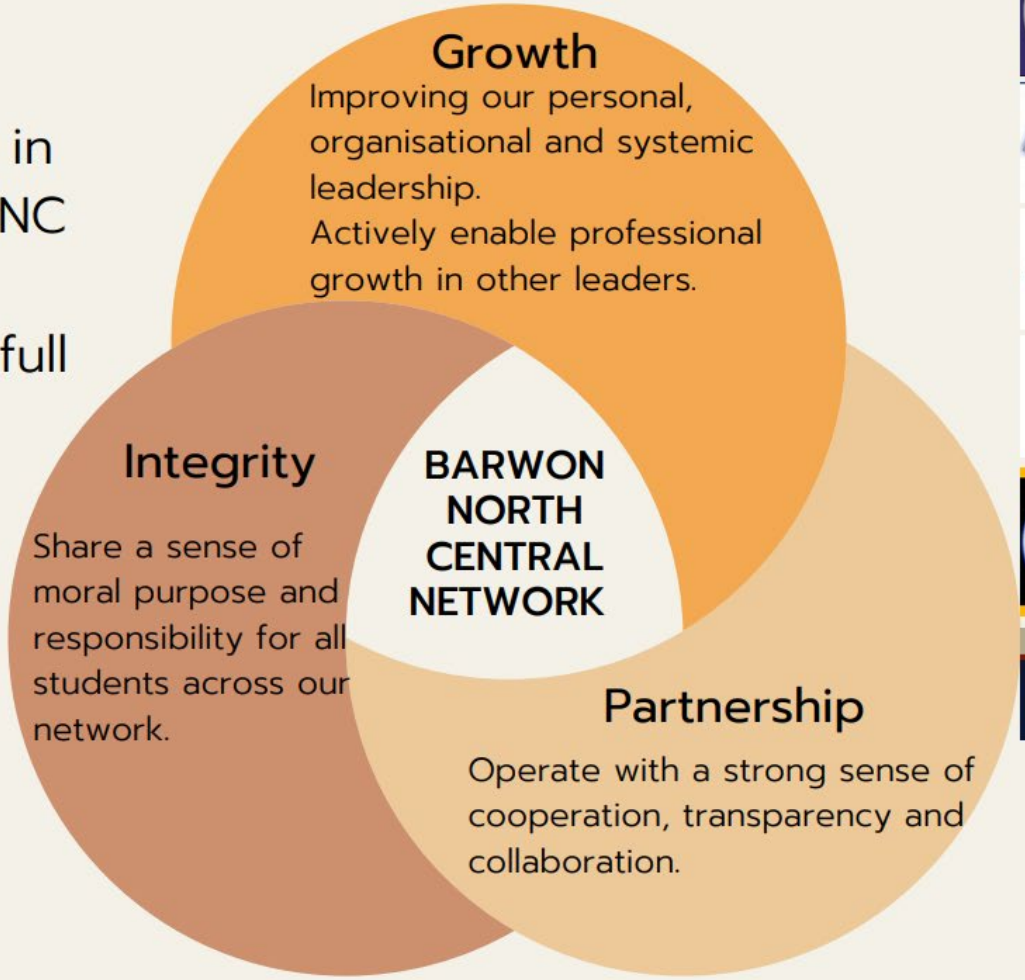


Northern Bay P-12  
College



## OUR VISION:

Every student, every day in every school within the BNC Network will be actively supported to reach their full potential.





for what is  
to be best in any  
point of view.

# Leadership

ability to lead. pe  
of a leader; guida  
people who lead a  
thought








## Your Active Learning Task- One Students Data Story

### Instructions:

1. Go to PAT Growth dashboard on Panorama
2. Click on Student View-under your school
3. Click on the icon  and then you click on
4. STUDENT NAME
5. View the student's data story

### Action

Next meeting bring 2 pieces of data to share from that student

Other Assessments



**PANORAMA PAT Growth: Student Details**

School Name: PAT Reading, Student Scores at 2022 - Term 2 and 2023 - Term 2

Domain: PAT Reading

Start Year - Term: 2022 - Term 2

End Year - Term: 2023 - Term 2

Year Level (at end year): (All)

Gender: (All)

Disadvantage: (All)

EAL Status: (All)

Aboriginal Status: (All)

TUJ Status: (All)

Naplan Year Level: (All)

Student Name: KNIGHT, ADELAIDE

Calendar: School Name, School, Term, Year, NAP

2022: School, Term, Year, NAP

2023: School, Term, Year, NAP

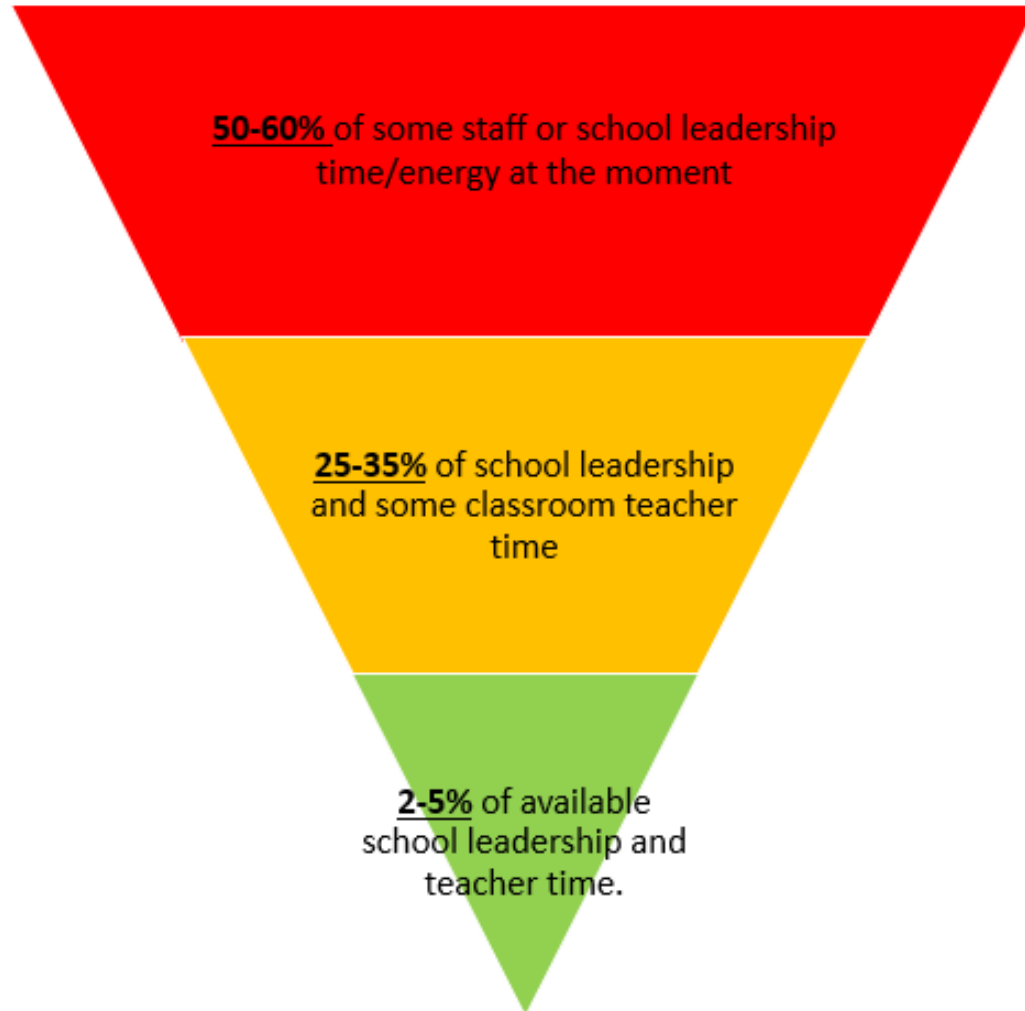
**PRIMARY GROUP 3 - What are the strengths of your current assessment processes in whole school mathematics?**

- Using Westwood Assessment to test students' recall of their mental Maths facts for addition, subtraction and multiplication - each term - division - each term - tracking fluency also
- Importance of keywords
- Regular data discussions in PLT/PLCs
- Working with staff and students
- Some of the assessments are linked to big ideas.
- Reintroduction of LAR assessments for school wide moderation
- Student agency over their learning, i.e. setting authentic learning goals.
- Data Literacy
- More authentic open ended pre and post assessments
- Big Ideas
- Knowing the curriculum.
- Evidence of monitoring.
- Data literacy-supporting staff to use the data to support their judgement (TJ) and drive their teaching.
- Over reliance on Essential Assessment
- Non PAT School - how would this or DAL assessments strengthen triangulation of data.
- Removing Essential Assessment from our schedule so that teachers are relying on formative assessment during lessons
- Variety of different assessment types
- Balanced approach to numeracy assessment, i.e. Summative vs. formative.
- Responsive teaching practices are becoming more prevalent
- High level participation across all assessments.
- Not an over reliance on one particular assessment tool, i.e. essential assessment
- Whole school data collection COMPASS
- Clear and consistent Assessment Schedule
- Assessment Schedule - improved consistency schoolwide

**- What is one area of assessment you are keen to focus on?**

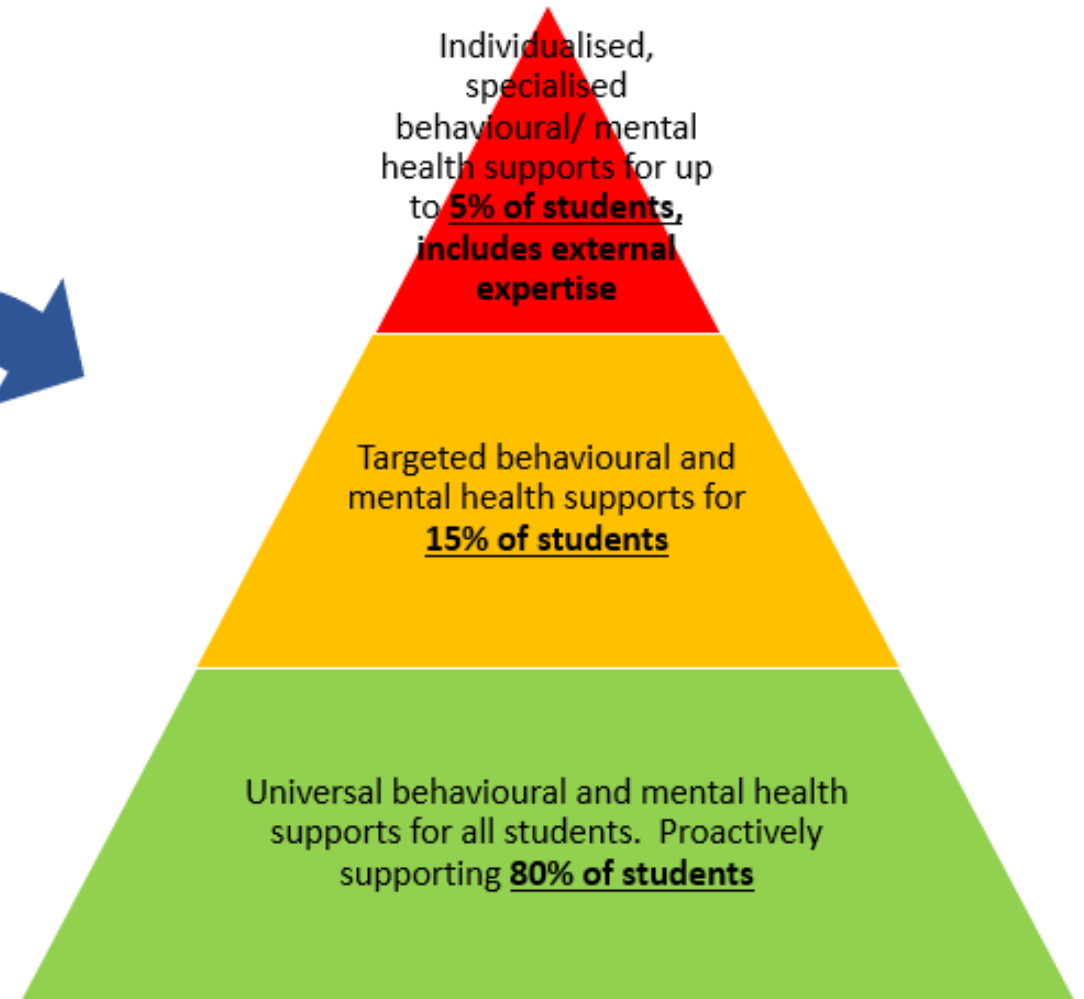


Turning what *some* schools are feeling at the moment



into

**Creating environments students need in order to succeed**











**What are your takeaways?**

**How will your presence impact  
your network as a system  
leader?**





# Thank you

