## **Deepen your knowledge of student engagement**

The following links contain a range of ideas to support you and your school in developing student engagement.

These resources have been curated following the Teaching Excellence Program Alumni event: ***Addressing and understanding dysregulated behaviour*** panel discussion held on 4 July 2024 at the Victorian Academy of Teaching and Leadership***.***

## **Ideas for using these resources**

* **Professional Learning:** Sign up individually or as a school or suggest a program to a colleague
* **Resources:** Select a resource and arrange a time to talk about it with a colleague
* **Examples in practice:** Invite your PLC to choose an example to discuss
* **Reports:** Consider how the recommendations could be applied to your classroom or school

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Resource** | **Professional Learning** | **Resources** | **Examples in practice** | **Reports** | **QR code** |
| [Student engagement | Academy](https://www.academy.vic.gov.au/resources/collections/student-engagement) |  | A white line on a yellow circle  Description automatically generated |  |  | A qr code with a few black squares  Description automatically generated |
| [Six behaviour management tips for teachers | Academy](https://www.academy.vic.gov.au/resources/six-behaviour-management-tips-teachers) |  | A white line on a yellow circle  Description automatically generated |  |  | A qr code on a white background  Description automatically generated |
| [School design, impacts on learning, clever classrooms, Peter Barrett, cleverclassroomsdesign.co.uk](https://www.cleverclassroomsdesign.co.uk/) |  | A white line on a yellow circle  Description automatically generated | A white line drawing of a person pointing at a black board  Description automatically generated | A yellow circle with a white outline of a book  Description automatically generated | A qr code on a white background  Description automatically generated |
| [Center for instructional and behavioural research in schools- CIBRS](https://cibrs.com/) |  | A white line on a yellow circle  Description automatically generated | A white line drawing of a person pointing at a black board  Description automatically generated |  | A qr code on a white background  Description automatically generated |
| [Effective behaviour supports in schools | E4L (evidenceforlearning.org.au)](https://evidenceforlearning.org.au/education-evidence/guidance-reports/effective-behaviour-supports-in-schools) |  | A white line on a yellow circle  Description automatically generated |  | A yellow circle with a white outline of a book  Description automatically generated | A qr code on a white background  Description automatically generated |
| [The issue of increasing disruption in Australian school classrooms – Parliament of Australia (aph.gov.au)](https://www.aph.gov.au/Parliamentary_Business/Committees/Senate/Education_and_Employment/DASC/Report) |  |  |  | A yellow circle with a white outline of a book  Description automatically generated | A qr code on a white background  Description automatically generated |